

Our primary school curriculum is carefully designed to ensure a broad and balanced education that meets the needs of all pupils. The curriculum intent aims to inspire a love for learning, foster curiosity, and equip pupils with the skills and knowledge they need to **flourish** academically and personally. It is rooted in a deep understanding of the local community that ensures that we **'value our past'**, celebrate diversity, promote cultural capital, prepare pupils for life in modern Britain and **'look to the future with hope'**.

Commitment to our pupils is fulfilled through our high aspiration, passion and drive and is founded upon the following four key principles:

In PE we do this through:

- Mini first aid – we equip children with the knowledge to support themselves and others safe
- Through cycling proficiency, we ensure children take responsibility on the roads
- Through competitions and extracurricular clubs, the children learn to be respectful towards others and understand that we all have our strengths and weaknesses

1. Unlocking children's true **academic potential** to ensure that they **'flourish'**. We aim to develop **confident, resilient, inquisitive, independent & knowledgeable** children through the delivery of a coherent & structured enquiry based curriculum which builds on prior learning from nursery to year 6. Individuals are **challenged** to reach their true potential and be ready for **the next stage in their education**. We want our children to believe in the transformative power of change and to **'look to the future with hope'** in their hearts.

In PE we do this through:

- Providing a PE curriculum that is progressive and builds upon previous learning
- Building a PE curriculum which ensures full coverage of the National Curriculum, develops learning and results in children understanding the value of physical activities as part of a healthy life style
- Enabling children to develop and become confident in motor skills, tactics and strategy as well as exposing children to a range of sports
- Encouraging children to demonstrate their knowledge of sport and activity in order to apply this to other areas of the curriculum
- Enhancing children's outcomes across the school
- Providing opportunities to participate in and lead tournaments, both within the class group, federation and wider community of schools

4. For our children to **'do all of the good they can'** by broadening their horizons and developing each of them as a responsible local and global citizen.

We want our children to appreciate their **role as part of our community**. We encourage them to ask questions, make informed choices and to **take responsibility for the decisions they make**. As a result we hope to foster in our children an awareness of the difference they can make as **local & global citizens**, treating others with compassion and respect.



3. Unlocking children's true **potential** to **'flourish'** as life-long learners through raising individual expectations, self-belief and exposure to **'opportunity'** We aim to help our children to be aware of and see **'opportunity'** beyond their locality and starting points through **exposure to the wider world**. We aim to provide a **broad, balanced curriculum** with a wide variety of experiences which nurture the talents and interests of our children enabling them to become **resilient, creative, enquiring learners and effective communicators** who persevere and aspire for excellence.

2. Unlocking children's true **social and emotional potential** to ensure that they **'flourish'** as unique, well-rounded individuals. We aim to **foster happy and healthy** children, within a safe environment, who are given the help they need to learn, **grow and achieve** as much as they possibly can in an atmosphere which nourishes a **healthy mind and body**. We want our children to believe that each one of them holds the power to make a difference in the world through **'doing all of the good they can.'**

In PE we do this through:

- A range of sports and activities within as well as of the curriculum
- Planned opportunities to visit other schools and compete
- Visitors to school from local partnerships and inspiring athletes. e.g Hull FC, Paul Sturgess
- Including specific team building and problem solving units the PE curriculum to improve communication, leadership and teamwork skills
- Providing children with multiple opportunities to learn how to swim

In PE we do this through:

- British values
- Pupil voice about PE
- Children will learn how to develop resilience, problem solving, confidence and communication skills through participating in teamwork
- Workshops and competitions will be delivered that encourage good sportsmanship, resilience and respect
- Celebration days/Enrichment – KS2 - history of the Olympics, cross country, tag rugby tournaments, hockey tournaments
- Partner and group work within PE lessons