

Our primary school curriculum is carefully designed to ensure a broad and balanced education that meets the needs of all pupils. The curriculum intent aims to inspire a love for learning, foster curiosity, and equip pupils with the skills and knowledge they need to **flourish** academically and personally. It is rooted in a deep understanding of the local community that ensures that we **'value our past'**, celebrate diversity, promote cultural capital, prepare pupils for life in modern Britain and **'look to the future with hope'**.

Commitment to our pupils is fulfilled through our high aspiration, passion and drive and is founded upon the following four key principles:

In computing we do this through:

Celebrating Internet Safety Day including taking part in a workshop appropriate for the differing ages.

Attending career's fayres so that the children can see first-hand the opportunities technology offers in the wider world.

In Year 5, children are offered the opportunity to attend one of our feeder secondary schools – Baysgarth – for an IT event/ workshop.

4. For our children to **'do all of the good they can'** by broadening their horizons and developing each of them as a responsible local and global citizen.

We want our children to appreciate their **role as part of our community**. We encourage them to ask questions, make informed choices and to **take responsibility for the decisions they make**. As a result, we hope to foster in our children an awareness of the difference they can make as **local & global citizens**, treating others with compassion and respect.

1. Unlocking children's true **academic potential** to ensure that they **'flourish'**.
We aim to develop **confident, resilient, inquisitive, independent & knowledgeable** children through the delivery of a coherent & structured enquiry based curriculum which builds on prior learning from nursery to year 6. Individuals are **challenged** to reach their true potential and be ready for **the next stage in their education**. We want our children to believe in the transformative power of change and to **'look to the future with hope'** in their hearts.



In computing we do this through:

- Providing a computing curriculum that is progressive and builds upon previous learning
- Building a computing curriculum which ensures full coverage of the National Curriculum, develops learning and results in the acquisition of knowledge and skills that enable children to be confident using technology.
- Enabling children to explore the three strands of computing (computer science, digital literacy and information technology) through a variety of programs and a range of technological devices.
- Encouraging the children to be active participants in a digital world
- Enabling children to gain an understanding of how technology is used all around us, in everyday purposes and how to ensure their safety online.
- Ensuring pupils are taught the principles of information and computation, how digital systems work and how to put this knowledge to use through programming.
- Incorporating cross-curricular links in computing, to ensure that areas of the curriculum feed into, enhance one another and join together to build a 'bigger picture' understanding. Computing has strong links with maths, PSHE and DT.

In computing we do this through:

- Providing Long Term Plans which ensure the children study a range of programs and software.
- Giving children opportunities to compare different artists as their knowledge broadens the further they move up in school.
- Providing a whole school plan to ensure skills are built on and developed as the children move through the school.
- Encouraging use of discussion and pupil voice to talk about what they like/don't like.
- Providing a language rich curriculum to give the children the words to communicate how they feel about a piece of work.
- Encourage self-evaluation and peer-evaluation of their own work.

3. Unlocking children's true **potential** to **'flourish'** as life-long learners through raising individual expectations, self-belief and exposure to **'opportunity'**
We aim to help our children to **be aware of and see 'opportunity' beyond their locality and starting points through exposure to the wider world**. We aim to provide a **broad, balanced curriculum** with a wide variety of experiences which nurture the talents and interests of our children enabling them to become **resilient, creative, enquiring learners and effective communicators** who persevere and aspire for excellence.

2. Unlocking children's true **social and emotional potential** to ensure that they **'flourish'** as unique, well-rounded individuals.
We aim to **foster happy and healthy** children, within a safe environment, who are given the help they need to learn, **grow and achieve** as much as they possibly can in an atmosphere which nourishes a **healthy mind and body**. We want our children to believe that each one of them holds the power to make a difference in the world through **'doing all of the good they can.'**

In computing we do this through:

- British values
- Following strong units of progressive learning in online safety that is interwoven through the PSHE curriculum too.
- Pupil voice about computing
- Children will learn lessons from computing to support their futures
- SEND children have the opportunity to use ICT equipment to support their barriers to learning.