

Our primary school curriculum is carefully designed to ensure a broad and balanced education that meets the needs of all pupils. The curriculum intent aims to inspire a love for learning, foster curiosity, and equip pupils with the skills and knowledge they need to **flourish** academically and personally. It is rooted in a deep understanding of the local community that ensures that we **'value our past'**, celebrate diversity, promote cultural capital, prepare pupils for life in modern Britain and **'look to the future with hope'**.

Commitment to our pupils is fulfilled through our high aspiration, passion and drive and is founded upon the following four key principles:

In art we do this through:

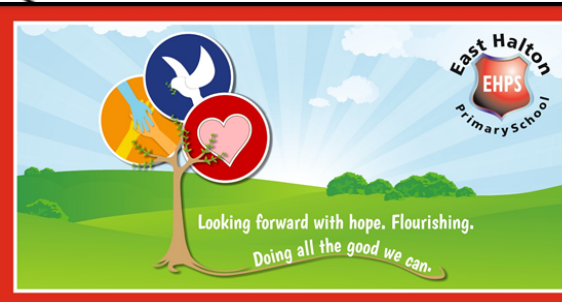
- Learning about different artists and design around the world and the influences they have had.
- Learning about different cultures and times through art and design (links to Geography and History themes).
- Local opportunities eg local artists at the RopeWalk.
- Local art competitions and events.

4. For our children to **'do all of the good they can'** by broadening their horizons and developing each of them as a responsible local and global citizen.
We want our children to appreciate their **role as part of our community**. We encourage them to ask questions, make informed choices and to **take responsibility for the decisions they make**. As a result we hope to foster in our children an awareness of the difference they can make as **local & global citizens**, treating others with compassion and respect.

In art we do this through:

- Providing Long Term Plans which ensure the children study a diverse range of artists (including local artists) through school.
- Giving children opportunities to compare different artists as their knowledge broadens the further they move up in school.
- Providing a whole school plan to ensure skills are built on and developed as the children move through the school.
- Encouraging use of discussion and pupil voice to talk about what they like/don't like.
- Providing a language rich curriculum to give the children the words to communicate how they feel about a piece of work.
- Encourage self-evaluation and peer-evaluation of their own work.
- Providing a broad range of art and design to encourage children developing their own style.

1. Unlocking children's true academic potential to ensure that they 'flourish'.
We aim to develop **confident, resilient, inquisitive, independent & knowledgeable** children through the delivery of a coherent & structured enquiry based curriculum which builds on prior learning from nursery to year 6. Individuals are **challenged** to reach their true potential and be ready for **the next stage in their education**. We want our children to believe in the transformative power of change and to **'look to the future with hope'** in their hearts.



3. Unlocking children's true potential to 'flourish' as life-long learners through raising individual expectations, self-belief and exposure to 'opportunity'
We aim to help our children **to be aware of and see 'opportunity' beyond their locality and starting points through exposure to the wider world**. We aim to provide a **broad, balanced curriculum** with a wide variety of experiences which nurture the talents and interests of our children enabling them to become **resilient, creative, enquiring learners and effective communicators** who persevere and aspire for excellence.

In art we do this through:

- Creating an art curriculum that is progressive and builds on previous learning and ensures coverage of National Curriculum requirements.
- Providing a curriculum to meet the needs of all pupils (including SEND) to achieve age related expectations.
- Promoting a love of and appreciation of a range of artistic styles and artists.
- Teach art in an enjoyable way that ties in with other areas of the curriculum, creating cross-curricular links.
- Allow children to experiment with artistic techniques and materials.
- Provide opportunities for whole school and class enrichment.
- Ensuring a subject leader monitors the teaching of Art and Design ensuring a consistent approach and identifies any gaps.

2. Unlocking children's true social and emotional potential to ensure that they 'flourish' as unique, well-rounded individuals.
We aim to **foster happy and healthy** children, within a safe environment, who are given the help they need to learn, **grow and achieve** as much as they possibly can in an atmosphere which nourishes a **healthy mind and body**. We want our children to believe that each one of them holds the power to make a difference in the world through **'doing all of the good they can.'**

In art we do this through:

- Providing opportunities for whole school experiences such as workshops and other events.
- Using art as a way to support mental wellbeing.
- Using art as a tool for self-expression and celebration of their own uniqueness.
- Providing opportunities to talk about art and voice their own opinions.
- Showcasing examples of great work and celebrating the children's achievements through use of displays and newsletters.
- Developing enjoyment in learning new skills in different art media- such as textiles, printing, clay etc.