

East Halton RE Curriculum Intent

Our primary school curriculum is carefully designed to ensure a broad and balanced education that meets the needs of all pupils. The curriculum intent aims to inspire a love for learning, foster curiosity, and equip pupils with the skills and knowledge they need to **flourish** academically and personally. It is rooted in a deep understanding of the local community that ensures that we 'value our past', **celebrate diversity**, promote cultural capital, prepare pupils for life in modern Britain **and 'look to the future with hope'**.

Commitment to our pupils is fulfilled through our high aspiration, passion and drive and is founded upon the following four key principles:

In RE we do this through:

- Remembrance – war memorial visit, church service
- National Community – residential trips, national events e.g. commemorating the end of wars, Royal Family
- Local community – being a global citizen and making a difference to the community locally and internationally – e.g. litter picking, campaigning, fundraising (Jeans for Genes)
- Through following MTP reflective questions - linking understanding, context and experience to consider responses about different religions and also in relation to 'big questions'

1. Unlocking children's true **academic potential** to ensure that they '**flourish**'.

We aim to develop **confident, resilient, inquisitive, independent & knowledgeable** children through the delivery of a coherent & structured enquiry based curriculum which builds on prior learning from nursery to year 6. Individuals are **challenged** to reach their true potential and be ready for **the next stage in their education**. We want our children to believe in the transformative power of change and to **'look to the future with hope'** in their hearts.

In RE we do this through:

- Providing a RE curriculum that is progressive and builds upon previous learning
- Building a RE curriculum which is based on the North Lincolnshire local agreed syllabus develops learning and results in the acquisition of knowledge and skills that enable children to be global citizens
- Enabling children to enquire, research and analyse scripture by using a range of evidence
- Incorporating cross-curricular links in RE, to ensure that areas of the curriculum feed into, enhance one another and join together to build a 'bigger picture' understanding
- Enhancing children's outcomes across the school
- Establishing links with local churches and places of worship

4. For our children to '**do all of the good they can**' by broadening their horizons and developing each of them as a responsible local and global citizen.

We want our children to appreciate their **role as part of our community**. We encourage them to ask questions, make informed choices and to **take responsibility for the decisions they make**. As a result we hope to foster in our children an awareness of the difference they can make as **local & global citizens**, treating others with compassion and respect.



3. Unlocking children's true **potential** to '**flourish**' as life-long learners through raising individual expectations, self-belief and exposure to '**opportunity**'

We aim to help our children **to be aware of and see 'opportunity' beyond their locality and starting points through exposure to the wider world**. We aim to provide a **broad, balanced curriculum** with a wide variety of experiences which nurture the talents and interests of our children enabling them to become **resilient, creative, enquiring learners and effective communicators** who persevere and aspire for excellence.

2. Unlocking children's true **social and emotional potential** to ensure that they '**flourish**' as unique, well-rounded individuals.

We aim to **foster happy and healthy** children, within a safe environment, who are given the help they need to learn, **grow and achieve** as much as they possibly can in an atmosphere which nourishes a **healthy mind and body**. We want our children to believe that each one of them holds the power to make a difference in the world through **'doing all of the good they can.'**

In RE we do this through:

- Artefacts for children to explore and investigate
- A range of primary and secondary sources to analyse such as art and scriptures
- Weekly Picture News sessions - provide opportunities for children to learn from our world and develop respect for other's beliefs, feelings and faiths.
- Visitors to schools from different religions e.g. Muslims, Christians, Humanists
- Trips to places of worship e.g. Chapel, Mosques

In RE we do this through:

- British values
- Pupil voice about RE
- Children will consider their own viewpoints and those of others to influence the decisions they make in their lives today and in the future
- Workshops and visits will be delivered that excite and intrigue our children to find out more about events and people from different religions e.g. Holi Festival workshop and celebrations of Diwali
- Celebration services – Easter, Christmas, Harvest
- Weekly Picture News sessions - provide opportunities for children to learn from our world and develop respect for other's beliefs, feelings and faiths.