

RE Long Term Plan East Halton

Year Group		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Cycle A	LAS Unit Myself <i>[Introduce people who belong to a religious group]</i>	LAS Units Special people to me <i>[Introduce people who are important to members of a religious group, e.g. Jesus, Prophet Muhammad, vicar, imam]</i>	LAS Unit Our special books <i>[Introduce stories from religions and important books for members of a religious group]</i>	UC - Salvation UC F3 (core) Why do Christians put a cross in an Easter garden?	UC - Creation UC F1 (core) Why is the word 'God' so important to Christians?	LAS Unit Our beautiful world <i>[Introduce stories about creation and some beliefs about the natural world, e.g. the duty to care for the environment]</i>
			UC - Incarnation UC F2 (core) Why do Christians perform Nativity plays at Christmas?				
KS1	Cycle A	Creation (UC 1.2) Q: Who do Christians believe made the world?	God (UC 1.1) Q: What do Christians believe God is like?	God – Islam (LAS) Believing Q: How is Allah described in the Qur'an?	Community – Islam (LAS) Living Q: What do Muslims do to express their beliefs?	Christianity (LAS) <i>Believing, living, thinking</i> <i>Choose three key objects, features or symbols and find out...</i> Q: What do they tell us about beliefs? How are they used? What impact do they have on the community?	Islam and Hinduism (LAS) <i>Believing, living, thinking</i> <i>Choose three key objects, features or symbols and find out...</i> Q: What do they tell us about beliefs? How are they used? What impact do they have on the community?

	Cycle B	Being Human -Islam (LAS) <i>Believing</i> Q: What does the Qur'an say about how Muslims should treat others and live their lives?	Life Journey – Islam (LAS) <i>Living</i> Q: What do Muslims do to celebrate birth? Why does it matter to belong?	Christianity and Judaism – Passover, thankfulness (LAS) <i>Must include one other religion / world view other than Christianity and Islam, e.g. Sukkot, Holi</i> Believing, living, thinking	Thankfulness - Islam (LAS) <i>Must include one other religion / world view other than Christianity and Islam, e.g. Sukkot, Holi</i> Believing, living, thinking	Salvation (UC 1.5) Q: Why does Easter matter to Christians?	Incarnation (UC 1.3) Q: Why does Christmas matter to Christians?
LKS2	Cycle A	God – Hinduism (LAS) <i>Believing</i> Q: How are the deities and key figures described in Hindu texts and stories? How might Hindu's understand about the Divine through these stories?	God – Islam (LAS) <i>Believing</i> Q: What do the main concepts in Islam reveal about the nature of Allah?	God – Incarnation (UC 2a.3) Q: What is the trinity? Part 1	God – Incarnation (UC 2a.3) Digging deeper Q: What is the trinity? Part 2	Salvation – Christianity (UC 2a.5) Q: Why do Christians call the day Jesus died 'Good Friday?'	Christianity / Humanism (LAS) Q: What does it mean to live a good life? Believing, Living, Thinking
	Cycle B	Humanism / Christianity (LAS) Q: Why do we celebrate? What different events / times of life do we celebrate? How does celebration relate to remembrance?	Community – Hinduism (LAS) <i>Living</i> Q: How is Hindu belief expressed personally and collectively? How does it build a sense of community?	Community – Islam (LAS) <i>Living</i> Q: How is Muslim worship expressed collectively?	Creation – Christianity (UC 2a.1) Q: What do Christians learn from the Creation story?	Christianity – Pilgrimage (LAS) Q: What is pilgrimage? What does it involve? What are the environmental impacts?	Pilgrimage – Including Christianity (LAS) Christian, Muslim and Hindu pilgrimage Believing, Living, Thinking

UKS2	Cycle A	Being Human – Hinduism (LAS) Q: How do Hindu's reflect their faith in the way they live? What is Karma and how does it drive the cycle of Samsara?	Islam (LAS) Q: What does the Qur'an teach Muslims about how to treat others? How are Muslim beliefs expressed in action?	Salvation – Christianity (UC 2b.7) Q: What difference does the resurrection make for Christians?	Incarnation – Christianity (UC 2b.4) Q: Was Jesus who he said he was? Did the resurrection happen? Does it matter if it didn't?	Christianity / Islam – expressing beliefs through the arts (LAS) Q: How do religious and non-religious people understand the value of creativity? How do they express their beliefs creatively?	Buddhism – Spirited arts Natre.org.uk Q: Why might some religious people not choose to express their beliefs creatively?
	Cycle B	God – Christianity (UC 2b.1) Q: What does it mean if God is loving and Holy?	Humanism / Buddhism (LAS) Q: Do you have to believe in God to be good? <i>Believing, living, thinking</i> Opportunity to study Buddhism / Humanism / atheism and explore issues, e.g. social justice	Creation – Christianity (UC 2b.2) Q: Creation and science – conflicting or complementary?	Creation – Christianity Digging deeper (UC 2b.2) Q: Creation and science – conflicting or complementary?	Life Journey – Hinduism (LAS) <i>Living</i> Q: How do Hindus show they belong? Rites of passage. What impact does religion have on people's lives, regardless of whether they can prove their beliefs to be true?	Life Journey – Islam (LAS) <i>Living</i> Q: How do Muslims show they belong? Rites of passage. What impact does religion have on people's lives, regardless of whether they can prove their beliefs to be true?