

Non-fiction LTP overview years Reception - Year 6 Website Version

EYFS Reception Writing Long Term Plan Cycle A

	Autumn 1: 04/09/24 - 18/10/24	Autumn 2: 28 th Oct – 20 st Dec	Spring 1: 6 th Jan – 14 th Feb	Spring 2: 24 th Feb -4 th April	Summer 1: 23 rd April – 23 rd May	Summer 2: 2 rd June- 18 th July
Non-fiction	Writing to inform: - Label family picture - Label house. Claire Masurel <i>Two Homes</i> - Label body parts	Writing to inform/explain: List of things you would take to the moon Writing to inform: Label nocturnal animals	Writing to inform/explain: Thank you letter to someone who helps us.	Writing to inform/explain: - How to plant a seed - Draw and label a flower - Shopping lists for pancakes. Jan Fearnley - <i>Mr Wolf's Pancakes</i>	Writing to inform: - Farm animal fact file. - Life cycle of a chick.	Writing to inform/recount: List of what is in the bucket. Kes Gray - <i>Billie's Bucket</i> Writing to explain/persuade: Poster explaining why to keep the sea clean. Nathan Byron - <i>Clean Up!</i>

EYFS Reception Writing Long Term Plan Cycle B

Non-fiction	Writing to inform: - Label family picture. Mary Hoffman - <i>Big Book of Families</i> - Draw and label favourite toy - Label fruits. Eileen Browne - <i>Handa's Surprise</i> - Draw and label house	Writing to inform/persuade: Letter to Santa. Writing to inform/report: Wanted poster for the wolf. The Three Little Pigs	Writing to inform/explain: List of things you would take into space. Why? Mini Grey - <i>Traction Man</i> Writing to inform: Superworm factfile. Julia Donaldson - <i>Superworm</i>	Writing to recount: Draw favourite part of the school trip and write a simple sentence to go with it. Writing to inform: - Add captions to the life cycle of a butterfly. Eric Carle - <i>The Very Hungry Caterpillar</i> - How to plant a seed. Eric Carle - <i>The Tiny Seed</i> - Shopping lists for pancakes. Jan	Writing to inform: Dragon fact file. Writing to inform: Recount of animal workshop	Writing to inform: Poster explaining how and why to stay safe in the water. John Burningham - <i>Mr Grumpy's Outing</i>
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				Fearnley - Mr Wolf's Pancakes		
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Year 1/2 Writing Long Term Plan Cycle A						
	Autumn 1: 04/09/24 - 18/10/24	Autumn 2: 28 th Oct – 20 st Dec	Spring 1: 6 th Jan – 14 th Feb	Spring 2: 24 th Feb -4 th April	Summer 1: 23 rd April – 23 rd May	Summer 2: 2 nd June- 18 th July
Non-fiction		Writing to inform: Fact file - Owls	Writing to instruct: How to make a disgusting sandwich Gareth Edwards - <i>The Disgusting Sandwich</i>	Writing to inform: Fact file - Spring	Writing to inform: Labels and captions from our trip to Wilderspin School	Writing to inform: Non-chronological report about 'Five Great Things To Do At Cleethorpes Beach'

Year 1/2 Writing Long Term Plan Cycle B						
Non-fiction	Writing to inform: Fact File: Villains Innovate' based on own villain Clotilde Perrin - <i>Inside the Villains</i>	Writing to inform: Non-chronological report about 'Five Great Things/ Ways to...	Writing to inform: Fact File: Chinese New Year Amanda Li and Angel Chang - <i>Lunar New Year Around the World: Celebrate the most colourful time of the year</i>	Writing to instruct: How to wash a... based on Michelle Robinson and Kate Hindley - <i>How to Wash a Woolly Mammoth</i>	Writing to inform: Labels and captions - Poster of bear's adventures - labels, images and captions put together to make a class scrapbook or Missing Poster for 'Bear'. Dawn Coulter-Cruttenden - <i>Bear Shaped</i>	
Writing Focus/ Hot Task	Write a fact file about a villain to demonstrate understanding of characterisation and inform the	Write a non-chronological report to inform about 'Five Great Things to do at Christmas, How to Take Care of a Reindeer/	Write a fact file about Chinese New Year to inform Reception/ Year 1 about this celebration in Chinese Culture.	Write to entertain through humorous instructions, 'How to Wash a...'	Write labels and captions on a poster to inform.	

	reader.	Christmasaurus or Five Ways to Help a Christmas Fly'.				
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Year 3/4 Writing Long Term Plan Cycle A						
Non-fiction	Instruction Texts(fictional and non-fictional): Model Instruction Text - <i>How to trap a dragon (look at the How to Build the Perfect Snowman model text for expectation).</i>	Persuasive Text: Persuasive letter to Father Christmas <i>Model Persuasion Letter - teacher to Father Christmas convincing him that you have been so good that you deserve your presents early this year.</i>		Recount (witness statement): <i>Model Recount Text - An unwelcome 'visitor' in school - the wolf!</i>		Biography/ Autobiography: Karen Hardwicke - <i>A Girl Called Ananya</i> Jordan Collins - <i>Where/ Jordan Scott - I talk Like a River</i>
Writing Focus/ Hot Task	Write contrasting non-fictional instructions. How to take care of a pet.	Write a letter persuading Father Christmas that you have been so good this year that you deserve your presents early.		Write a fictional recount witness statement.		Write an autobiography: memoirs linked to themselves. It would be nice to share these with the next teacher as part of transition.

Year 3/4 Writing Long Term Plan Cycle B

Non-fiction	Report writing through a formal letter: Model Report Letter - <i>The Volcano Dragon</i> Write a fictional report through a formal letter.	Newspaper Report: <i>Model Newspaper Report - Plenty of 'Space' to Live!</i> <i>Write a 'Fictional News Report' about a new land/ island to inform/ persuade Isabella Riosse to navigate/ explore - use vivid descriptions or humour (formal v informal).</i>		Explanation Text: Model Text: <i>How do Tooth Fairies Collect Teeth?</i> <i>Write an explanation text based on fictional content.</i>	Argument Text: Model Text: <i>Why Shops Should Not Sell Sweets to Children.</i> <i>Write an argument text to put across a viewpoint in the face of 'potential' opposition. t knowledge:</i>	
Writing Focus/ Hot Task	Write a report to inform through a formal letter linked to unicorns or other fictional/ mythical creatures.	Write a newspaper report to inform/ persuade on the advantages of living in either London or Rome.		Write an explanation text to inform and entertain.	<i>Write an argument text to put across a viewpoint in the face of 'potential' opposition.</i>	

Year 5/6 Writing Long Term Plan Cycle A

Non-fiction		Newspaper Report: <i>Model Newspaper Report - Teenage Terror Terrifies Toddler</i> Tamsin Mori - The Weather Weaver Peter Bunzl - MagicBorn		Explanation Text: Model Text: <i>What Happens in Schools During the Holidays?</i>	Discussion Text: Model Text: <i>Should All Wolves be Locked Up?</i> <i>Michelle Paver - Wolf Brother</i>	
Writing Focus/ Hot Task		Write a newspaper report containing humour based on a fairy tale or an event in MagicBorn or The Weather Weaver.		Write an explanation text to inform and entertain: Magnificent Machines hook - what will your machine do (a range of titles can be provided if required). Or create an explanation text about your Prefabulous Animile.	Write a discussion text to inform from a selection of titles: Should people continue to live along the Holderness Coastline? Should we be doing more to protect our local environment? Should we be doing more to protect endangered animals? Should we be doing more to prevent climate change/ extreme weather in the UK? Should rationing and evacuation have taken place during WW2? Should we be doing more to raise awareness of hidden disabilities like autism?	

Year 5/6 Writing Long Term Plan Cycle B

Non-fiction		Newspaper Report: David Weisner - Tuesday <i>Model Newspaper Report - Tuesday</i>		Persuasion Text: Malorie Blackman - Pig Heart Boy Model Speech (Persuasion Text): Why animal organs should be/ should not be used to save human lives?		Informal and Formal Argument Texts (2 weeks on each): Kwame Alexander - The Undeclared BBC documentary - The Real Mo Farah A.M. Dassu - Boy Everywhere <i>Model Formal Letter (Argument Text): Why we should fight against racism.</i>
Writing Focus/ Hot Task						Write a formal letter (argument text): A range of titles given
Writing Focus/ Hot Task		Write a newspaper report based on a significant world event/ natural disaster from a given list.		Write a formal speech (persuasive text) from a given list.		<i>Model Informal Letter (Argument Text): Why the three Little Pigs should have fought back against the wolf.</i> <i>Write a light-hearted informal letter (argument text).</i>