

Our primary school curriculum is carefully designed to ensure a broad and balanced education that meets the needs of all pupils. The curriculum intent aims to inspire a love for learning, foster curiosity, and equip pupils with the skills and knowledge they need to **flourish** academically and personally. It is rooted in a deep understanding of the local community that ensures that we **'value our past'**, celebrate diversity, promote cultural capital, prepare pupils for life in modern Britain and **'look to the future with hope'**.

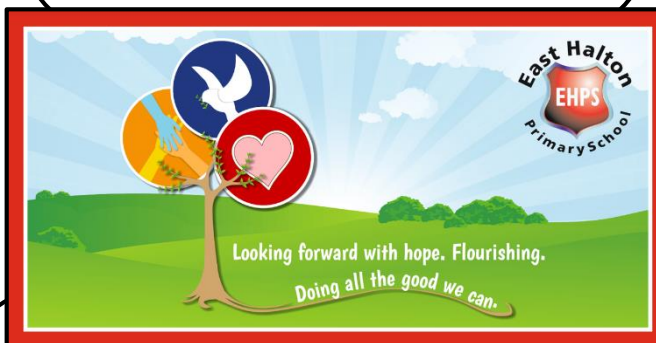
Commitment to our pupils is fulfilled through our high aspiration, passion and drive and is founded upon the following four key principles:

- Global Community – Christmas Bunting for hospitals (Starlight project), Diverse authors, diverse class texts covering black history, immigration, a range of learning needs and disabilities, a range of significant men and women, multi faith celebrations,
- National Community – Residential trips, national events e.g. British Science Week
- Local Community – Church celebrations, support for Food bank, links with local secondary schools, local history, federation links, Methodist links
- School Community – Collective Worship, whole school social events, special days, Summer and Christmas Fair <https://docs.google.com/document/d/1W8uYezMHt1dFWuxZz5caYNkrQOp11d5w1zVog4F0YQI/edit>

4. For our children to **'do all of the good they can'** by broadening their horizons and developing each of them as a responsible local and global citizen. We want our children to appreciate their **role as part of our community**. We encourage them to ask questions, make informed choices and to **take responsibility for the decisions they make**. As a result we hope to foster in our children an awareness of the difference they can make as **local & global citizens**, treating others with compassion and respect.

- Specialist music teachers/coaches: singing and instrument lessons
- Specialist P.E coaches: Hull FC
- Sporting activities at a range of venues/ schools covering a range of sports
- School productions (KS2 Remembrance/ Y6 leavers, KS1 and EYFS Christmas concert)
- Regular visits and visitors
- Swimming lessons for KS2/ additional lessons for year 6
- Extra-curricular opportunities e.g. bikeability, STEM exhibition/ workshops, curriculum based trips, Baysgarth events Y5, One Day Creative Workshops (Chinese ribbon dancing etc)
- A range of extra-curricular clubs e.g. boxercise, gymnastics, football <https://docs.google.com/document/d/1W8uYezMHt1dFWuxZz5caYNkrQOp11d5w1zVog4F0Y>

1. Unlocking children's true **academic potential** to ensure that they **'flourish'**.
We aim to develop **confident, resilient, inquisitive, independent & knowledgeable** children through the delivery of a coherent & structured enquiry based curriculum which builds on prior learning from nursery to year 6. Individuals are **challenged** to reach their true potential and be ready for **the next stage in their education**. We want our children to believe in the transformative power of change and to **'look to the future with hope'** in their hearts.



3. Unlocking children's true **potential** to **'flourish'** as life-long learners through raising individual expectations, self-belief and exposure to **'opportunity'**
We aim to help our children **to be aware of and see 'opportunity' beyond their locality and starting points through exposure to the wider world**. We aim to provide a **broad, balanced curriculum** with a wide variety of experiences which nurture the talents and interests of our children enabling them to become **resilient, creative, enquiring learners and effective communicators** who persevere and aspire for excellence.

- Broad and balanced curriculum based on the aims of the national curriculum
- Clear and progressive plans of **process and content knowledge**
Spaced repetition with regular retrieval of learned content
- High importance on development of Reading and key vocabulary
- High expectations of all children including SEND, pupils in receipt of pupil premium.
- Adaptations to ensure curriculum is accessible yet challenging for **ALL** individuals and groups of learners
- Intervention work carried out and reviewed regularly
- Use of elaborative questioning to deepen understanding

2. Unlocking children's true **social and emotional potential** to ensure that they **'flourish'** as unique, well-rounded individuals.
We aim to **foster happy and healthy** children, within a safe environment, who are given the help they need to learn, **grow and achieve** as much as they possibly can in an atmosphere which nourishes a **healthy mind and body**. We want our children to believe that each one of them holds the power to make a difference in the world through **'doing all of the good they can.'**

- British Values: Picture News
- Mini First Aid: Healthy Minds annually: year 3
- Nurture: Yoga, meditation, reflection
- Pupil Voice: Class Council, school council, play leaders, school leaders, peer mediators
- Charity Events: Children in Need, Remembrance, Comic Relief
- Food Bank: Collecting for local foodbank in Barton
- Mental Health Ambassadors
- SMSC links across the curriculum
- With Me in Mind Workshops and assemblies
- One Day Creative Mindfulness Workshops throughout the year