

Remote Education Provision: Information for parents



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching should this be necessary.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If an occasion arises that the children are sent home during the school day we would ask that they continue with their daily reading, times tables tasks and Purple Mash tasks. From the next day, they will then be set daily learning via Google Classrooms for Y1 to Y6. If an occasion arises that the children are informed that they need to access remote education prior to attending school for the day we will endeavour to ensure that we set the daily learning for that day on Google Classrooms for Y1 to Y6. We will aim to have this work available to families by 12 noon at the very latest.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would be in school?

We would endeavour to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects due to resourcing restrictions that may apply when learning at home – subjects such as DT and Art for example.

Remote teaching and study time each day

We expect that remote education will take pupils broadly the following number of hours per day

KS1 – 3 hours

KS2 – 4 hours

Accessing remote education

Daily learning will be set via Google Classroom for years 1-6. A username and password will be required to access. If children cannot remember their details they can be sent out via Parent Pay.

In addition, if possible, a daily google meet will be arranged where children can speak with their class teacher.

What if my child does not have digital or online access?

We ensure that all of our remote learning is carefully considered and takes into account that many homes do not have a device per child and that many homes do not have the facility to print.

We ensure that home learning is available to families by 3.30pm the day before to allow families to be prepared for the next day. We are happy to provide paper copies of the remote learning if this is requested by any family. We regularly communicate with families to share that they just need to contact us if they need any further support/ guidance. We make regular contact with families of children with SEND and endeavour to make reasonable adjustments to home learning to enable all children to access learning.

How will my child be taught remotely?

- range of daily tasks that match the learning being offered in school and that is linked to the main long term planning
- regular opportunities for the class to meet together on Google Classroom (where appropriate)
- printed paper packs (e.g. workbooks, worksheets)
- reading books pupils have at home

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities
- Access to learning through Purple Mash

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We carefully select the work we offer for remote learning. We would encourage families to try and structure their day, where possible, so that the children can complete work in lesson blocks so it matches what would be delivered in school. We do inform the children that completing remote learning is really important and that we do wish them to complete it. If families report to us that their child is reluctant to complete their remote learning, we do make direct contact on a regular basis to try and support re-engaging the child. We do set the work to match the expectations for the year group and our aim is that the children can complete their learning without full time adult support. Where appropriate we do offer suggestions on how to extend or scaffold tasks to ensure that it matches ability levels of all children.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We are able to monitor returned work via Google Classroom daily. Teachers will offer regular opportunities to meet with their class using Google Classroom. If we are concerned that your child is not accessing home learning we will inform you by text message, an email or a telephone call.

How will you assess my child's work and progress?

We will be checking completion of work and progress in reading and maths daily as we are able to monitor this digitally. We will be checking all work that is returned for marking daily.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Our SENCO contacts families of SEND children weekly to offer any additional support, via text, telephone or email. We will email separate provision for SEND children to supplement the remote learning offered for their year group.