

Year 5 and 6 Spring 1 Newsletter



As we come to the end of a busy and successful term, we would like to wish all our students and their families a very happy and restful Christmas holiday. Thank you for your continued support throughout the term—it has been a pleasure to see the children's hard work, enthusiasm, and progress across all areas of learning.

When we return in the New Year, we will be starting an exciting new half term filled with engaging learning opportunities. The children will be exploring new topics across the curriculum, building on their skills and knowledge, and continuing to develop confidence and independence in the classroom.

KEY DATES

5.1.26 - Pedestrian skills
7.1.26 - Swimming
12.1.26 - Pedestrian skills
14.1.26 - Swimming
21.1.26 - Swimming
6.2.26 - NSPCC Numbers Day
9.2.26 - Bikeability
10.2.26 - Bikeability
13.2.26 - Break Up

English Writing: This term in writing, the children will explore poetry and fiction. They will learn to write kennings and riddle poems, inspired by Pie Corbett, developing creative and descriptive language skills. Later, they will focus on writing to entertain by creating humorous diary entries, inspired by Diary of a Trainee Sorcerer, with an emphasis on character and voice.

English Reading: Students will be reading Who Let the Gods Out by Maz Evans, exploring its humorous take on Greek mythology, engaging characters, and themes of friendship, responsibility, and courage.

Maths: This half term, pupils will deepen their understanding of multiplication and division, using efficient strategies to solve problems. They will also build confidence with fractions and decimals, before applying their learning to area, perimeter, and volume, developing key measurement and reasoning skills.

Science: Our science focus is Earth and Space. Children will explore the movement of the Earth, Moon, and planets, learn about day and night, and investigate how celestial bodies move within our solar system through discussion and practical activities.

DT: In design and technology, pupils will be working with textiles, learning how to transform 2D shapes into a 3D product.

Computing: Pupils will learn how to program and use micro:bits, exploring how to create simple algorithms, use inputs and outputs, and debug their code to design and test their own programs.

French: Our topic is At the Tea Room, where pupils will learn vocabulary and phrases to order food and drinks, ask polite questions, and have simple conversations in a café setting.

Geography: Children will study Extreme Weather in the UK and South America, exploring the impact of climate change on people and communities, and investigating how extreme weather events affect the environment and daily life in places like Hull and the Amazon.

Music: Pupils will be studying "The Fresh Prince of Bel-Air", learning to perform with expression, explore dynamics and phrasing, and develop their singing and instrumental skills through both solo and group work.

PE: In PE, pupils will be continuing to develop their swimming skills and develop further skills in dance and gymnastics, exploring movement, balance, and coordination while creating sequences and routines.

PSHE: Our focus is Dreams and Goals, encouraging pupils to set personal targets, stay motivated, and develop strategies to overcome challenges and achieve success.

RE: Pupils will explore Salvation, learning about the Christian belief in Jesus' role in salvation and what this means for how Christians live their lives.