



Medium Term Plan Overview 2025-2026

Year 3 and Year 4

Autumn 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Writing Cycle A	Poetry: Mystery Poetry Text Roger McGough - The Sound Collector See MTP	Poetry: Mystery Poetry Text Roger McGough - The Sound Collector See MTP	Non-fiction Writing to Instruct: Instruction Texts Text How to trap a dragon See MTP	Non-fiction Writing to Instruct: Instruction Texts Text How to trap a dragon See MTP	Non-fiction Writing to Instruct: Instruction Texts Text How to trap a dragon See MTP	Non-fiction Writing to Instruct: Instruction Texts Text How to trap a dragon See MTP	Non-fiction Writing to Instruct: Instruction Texts Text How to trap a dragon See MTP
Reading (Class Text)	Andy Shepherd - The Boy Who Grew Dragons	Andy Shepherd - The Boy Who Grew Dragons	Andy Shepherd - The Boy Who Grew Dragons	Andy Shepherd - The Boy Who Grew Dragons	Andy Shepherd - The Boy Who Grew Dragons	Andy Shepherd - The Boy Who Grew Dragons	Andy Shepherd - The Boy Who Grew Dragons
Reading Cycle A	Narrative (Explorers): The Curse of Calcutta	Diamond Poetry (Explorers): Fee Fi Fo Fum	Narrative (Explorers): The Greedy Wolf	Non-fiction (Explorers): A Recipe for friendship	Narrative (Classics): Stig of the Dump by Clive King.	Narrative (Classics): The Tale of Peter Rabbit by Beatrix Potter.	Non-fiction (Explorers): 1066.
Spelling and Handwriting Cycle A	Active Spelling I know how to double the consonant when adding the suffix -ed, -ing and -er. Daily Handwriting	Active Spelling I know how to add 'ly'. Daily Handwriting	Active Spelling I know how to spell words with 'ou'. Daily Handwriting	Active Spelling I know how to spell words with 'ch' pronounced 'k'. Daily Handwriting	Active Spelling I know how to spell words with 'gue'. Daily Handwriting	Active Spelling I know how to spell words using 'y' for an 'i'. Daily Handwriting	Active Spelling I know how to spell words with the prefix in-. Daily Handwriting
Maths	Place Value Including:	Place Value Including:	Place Value Including:	Place Value Including:	Place Value Including: Round to 10.	Addition and Subtraction Including:	Addition and Subtraction Including:

	- Understanding 100s, 10s and 1s. - Represent numbers to 100 and 1000.	- Represent and partition numbers to 1000 and 10,000. - Find 1, 10, 100 more than a number.	- Find 1, 10, 100 less than a number. - Understanding and estimating using numbers line to 100 and 1000.	- Order and compare numbers to 1000 and 10,000. - Estimate on a number line for 1000 and 10,000.	- Round to 100. - Round to 1000. - Round to 10, 100 and 1000.	- Add 1s, 10s and 100s. - Subtract 1s, 10s and 100s. - Add 1s across a 10.	- Add 10s across a 100. - Subtract 1s across a 10. - Make connections.
	Weekly Arithmetic	Weekly Arithmetic	Weekly Arithmetic	Weekly Arithmetic	Weekly Arithmetic	Weekly Arithmetic	Weekly Arithmetic
Science Cycle C	Rocks I know how to compare and group together different kinds of rocks based on their appearance.	Rocks I know how to compare and group together rocks on the basis of their physical properties.	Rocks I know how to compare and group together rocks on the basis of their physical properties.	Rocks I know how some rocks are formed.	Rocks I know and can investigate different soils.	Rocks I know and can investigate different soils.	Rocks I know how fossils are formed when things that have lived are trapped within rock.
Art							
Computing Cycle A		Email I know and understand how people communicate with each other.	Email I know and understand and respond to an email.	Email I know how to compose and send an email.	Email I know how to send an email attachment.	Email I know and understand how to use email safely.	Email I know how to explore email simulations.
DT Cycle C	Mechanical Systems Pulleys and Gears I know how to investigate, analyse and evaluate existing everyday products.	Mechanical Systems Pulleys and Gears I know and understand gears in terms of size and rotation.	Mechanical Systems Pulleys and Gears I know how to make and build a working circuit.	Mechanical Systems Pulleys and Gears I know how to develop marking, cutting, shaping and joining skills.	Mechanical Systems Pulleys and Gears I know how to develop a design criteria by carrying out research including surveys, interviews and questionnaires.	Mechanical Systems Pulleys and Gears I know how to produce detailed annotated drawings.	Mechanical Systems Pulleys and Gears I know how to make a high quality product for an intended user and purpose.
French Cycle B	Instruments I know how to recognise, recall and remember 5 common instruments with	Instruments I know how to recognise, recall and remember 10 common instruments with their definite	Instruments I know all 10 instruments learnt in French, with a particular focus on the spellings.	Instruments I know all 10 instruments in French with a particular focus on the role of the definite	Instruments I know how to say what instruments I play in French.	Instruments Assessment Lesson	

	their definite articles/determiners in French.	articles/determiners in French.		article/determine r.			
Geography Cycle C	UK Coastlines Local Study: Holderness Coast I know how to use digital mapping to locate the Holderness Coast and Spurn Point and I understand how coastal features are created.	UK Coastlines Local Study: Holderness Coast I know how to explain geographical similarities and differences through studying the human and physical geography of a region of the UK (Spurn Point/Holderness Coastline).	UK Coastlines Local Study: Holderness Coast I know how to explain geographical similarities and differences through studying the human and physical geography of a region of the UK (Spurn Point/Holderness Coastline).	UK Coastlines Local Study: Holderness Coast I know how to create a map of my local area.	UK Coastlines Local Study: Holderness Coast I know how to create a map of my local area.	UK Coastlines Local Study: Holderness Coast I know how the coast is constantly changing and how it has changed over time (Spurn Point/Holderness Coast).	UK Coastlines Local Study: Holderness Coast I know how the coast is constantly changing and how it has changed over time (Spurn Point/Holderness Coast).
History							
Music Cycle A	Let Your Spirit Fly I know how to sing the song. I know how to identify the pulse of the music.	Let Your Spirit Fly I know how to sing the song and play instrumental parts within the song. I know how to listen to the rhythm and clap back.	Let Your Spirit Fly I know how to sing the song and improvise using voices and/or instruments within the song.	Let Your Spirit Fly I know how to sing the song. I know how to compose and perform composition(s) within the song.	Let Your Spirit Fly I know how to choose what you perform today and start to prepare for the end-of-unit performance. I know how to use musical words when talking about a piece of music.	Let Your Spirit Fly I know how to prepare for the end-of-unit performance I know how to perform and share a class performance of Let Your Spirit Fly'. I know how to talk about the music and how it makes me feel.	
PE Cycle C	Target Games (Dodgeball Y3/Y4) I know how to develop throwing towards a moving target. (Y3)	Target Games (Dodgeball Y3/Y4) I know how to develop throwing to get players out. (Y3)	Target Games (Dodgeball Y3/Y4) I know how to identify and develop the skills needed to avoid	Target Games (Dodgeball Y3/Y4) I know how to develop and apply dodging skills within a game.	Target Games (Dodgeball Y3/Y4) I know how to develop catching skills. (Y3)	Target Games (Dodgeball Y3/Y4) I know how to develop catching skills. (Y3)	

	I know how to develop throwing and apply this to a target game. (Y4) Invasion Games (Basketball Y3/4) I know and understand the role of an attacker when in possession. (Y3) I know how to develop attacking skills to move towards a goal. (Y4)	I know how to develop dodging skills to avoid being hit. (Y4) Invasion Games (Basketball Y3/4) I know how to use attacking skills to maintain possession. (Y3) I know how to develop passing and moving and play within the rules of the game. (Y4)	being hit. (Y3) I know how to develop catching and learn the rules of the skill within this game. (Y4) Invasion Games (Basketball Y3/4) I know how to develop passing and moving to support my team in attack. (Y3) I know how to develop movement skills to lose a defender and move into space. (Y4)	(Y3) I know how to further develop catching and use the rules of the skill within this game. (Y4) Invasion Games (Basketball Y3/4) I know and understand the role of a defender and explore ways to gain possession. (Y3) I know how to develop defending skills to delay an attacker and gain possession. (Y4)	I know how to begin to think tactically and apply this to a game. (Y4) Invasion Games (Basketball Y3/4) I know and understand that scoring goals is an attacking skill and demonstrate this. (Y3) I know how to use space effectively to create shooting opportunities. (Y4)	I know how to begin to think tactically and apply this to a game. (Y4) Invasion Games (Basketball Y3/4) I know how to apply skills and knowledge to compete in a tournament. (Y3) I know how to apply skills and knowledge to play games using basketball rules. (Y4)	
PSHE Cycle A	Being Me in my World I know how to recognise self-worth and identify positive things about myself. I know how to make others feel valued and welcome.	Being Me in my World I know how to recognise different types of emotions in myself and others. I know how to make responsible choices and why we need rules in place to allow access to our personal rights.	Being Me in my World I know how to recognise different types of emotions in myself and others. I know how to make responsible choices and why we need rules in place to allow access to our personal rights.	Being Me in my World I know how my actions can affect others. I know how to recognise how behaviour can lead to rewards or consequences and why these are in place.	Being Me in my World I know how to work in a group to make responsible choices and take action. I know how my actions affect others and try to understand other people's point of views.	Being Me in my World I know how to work in a group to make responsible choices and take action. I know how my actions affect others and try to understand other people's point of views.	
RE Cycle A	God- Hinduism (LAS) I know how to describe the differences	God- Hinduism (LAS) I know how to identify and describe key Hindu	God- Hinduism (LAS) I know how to identify and describe key Hindu	God- Hinduism (LAS) I know how to make connections between Dharma	God- Hinduism (LAS) I know how to explain how the Hindu creation	God- Hinduism (LAS) I know how to explain the significance of key	

