



Medium Term Plan Overview 2025-2026

Year 3 and Year 4

Spring 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Writing Cycle A	Poetry: Haiku poems Text Surreal Haiku poems See MTP	Poetry: Haiku poems Text Surreal Haiku poems See MTP	Fiction Writing to Entertain: Third Person Narrative - retell a story Text Elf Road See MTP	Fiction Writing to Entertain: Third Person Narrative - retell a story Text Elf Road See MTP	Fiction Writing to Entertain: Third Person Narrative - retell a story Text Elf Road See MTP	Fiction Writing to Entertain: Third Person Narrative - retell a story Text Elf Road See MTP	
Reading (Class Text)	Stephen Hotgun - The Station Cat	Fan Brothers - The Barnabas Project	Fan Brothers - The Night Gardener	Joe Todd Stanton - Arthur and the Golden Rope	Angela Mcallister/ Grahame Baker-Smith - Leon and the Place Between		
Reading Cycle A	Narrative (Explorers): Who's there?	Poetry (Explorers): The Dragon of Andor.	Narrative (Explorers): Ship Ahoy!	Non-fiction (Explorers): Killer Plants.	Poetry (Classics): The Sound Collector by Roger McGough.	Narrative (Classics): The Happy Prince by Oscar Wilde	
Spelling and Handwriting Cycle A	Active Spelling ture	Active Spelling ly	Active Spelling ous	Active Spelling Ch ('sh')	Active Spelling qu/que	Active Spelling y for i	

	Daily Handwriting	Daily Handwriting	Daily Handwriting	Daily Handwriting	Daily Handwriting	Daily Handwriting	
Maths	Multiplication and Division Including: - Factor pairs - Multiply and Divide by 10 and 100 - Reasoning about multiplication - Multiply 3 numbers - Efficient Multiplication - Arithmetic.	Multiplication and Division Including: - Scaling - Correspondence problems - Multiply up to a 3-digit number by a 1-digit number – no exchange - Multiply up to a 3-digit number by a 1-digit number – with exchange - Related calculations – multiplication and division - Arithmetic	Multiplication and Division / Length and Perimeter Including: - Divide by a 1-digit number – flexible partitioning - Divide up to a 3-digit number by a 1-digit number – no exchange - Divide up to a 3-digit number by a 1-digit number – with exchange - Divide up to a 3-digit number by a 1-digit number – with remainders - Measure in centimetres and millimetres - Arithmetic	Length and Perimeter Including: - Measure in kilometres and metres - Kilometres, metres, centimetres and millimetres - Equivalent lengths - Add and subtract lengths - What is perimeter? - Arithmetic	Length and Perimeter / Fractions Including: - Calculate perimeter - Perimeter of rectilinear shapes - Calculate perimeter of rectilinear shapes - Perimeter of polygons - Understand denominators - Arithmetic	Fractions Including: - Compare & order unit fractions - Understand numerators - Understand the whole - Fractions on a number line - Compare & order non-unit fractions - Arithmetic	
	Weekly Arithmetic	Weekly Arithmetic	Weekly Arithmetic	Weekly Arithmetic	Weekly Arithmetic	Weekly Arithmetic	
Science Cycle C	Earth and Space I know and can name the planets in the solar system	Earth and Space I know and can describe the Sun, Earth and Moon as	Earth and Space I know and understand the movement of the	Earth and Space I know and understand the movement of the	Earth and Space I know and understand the Earth's rotation and	Earth and Space. I know and understand the movement of the	

	based on their distance from the sun.	approximately spherical bodies.	Earth relative to the sun in the solar systems.	Moon relative to the Earth.	can use the idea to explain day and night.	Moon relative to the Earth.	
Art Cycle C							
Computing Cycle A	Hardware and Software I know and understand what technology is, where we see it in everyday life, and how it helps us.	Hardware and Software I know how to identify and describe different pieces of computer hardware and understand their functions.	Hardware and Software. I know what software is and how we use it to complete tasks.	Hardware and Software I know how to explore how hardware and software interact to complete everyday tasks.	Effective Searching I know how to locate information on the search results page	Effective Searching I know how to use search effectively to find out information I know how to assess whether an information source is true and reliable.	
DT Cycle C	Textiles 2D shape to a 3D shape product I know how to investigate and analyse a range of products.	Textiles 2D shape to a 3D shape product I know how to measure, mark out, cut and shape a range of materials and components with some accuracy. I know how to assemble, join and combine a range of materials and components with some accuracy.	Textiles 2D shape to a 3D shape product I know how to design a functional product that is fit for purpose.	Textiles 2D shape to a 3D shape product I know how to measure, mark out, cut and shape a range of materials and components with some accuracy. I know how to assemble, join and combine a range of materials and components with some accuracy.	Textiles 2D shape to a 3D shape product I know how to assemble, join and combine a range of materials and components with some accuracy. I know how to use finishing techniques with some accuracy.	Textiles 2D shape to a 3D shape product I know how to evaluate my product against the design criteria. I know how to identify the strengths and areas for development in my ideas and products, taking the views of others into consideration.	
French Cycle B	Vegetables I know how to recognise and recall 5 vegetables with the correct plural	Vegetables I know how to recognise and recall 5 more vegetables and the plural	Vegetables I know how to construct a question to ask for a kilo or half a kilo	Vegetables I know how to use the structure 'je voudrais' (I would like) when buying vegetables.	Vegetables I know how to use the conjunction 'et' (and) when buying more than one vegetable option.	Vegetables I know how to apply my learning to complete an end of unit assessment	

	determiner/article in French.	determiner/article in French.	of a vegetable in French.				
Geography Cycle C	Extreme Weather in the UK and South America I know the location of the main rivers of the world.	Extreme Weather in the UK and South America I know the difference between weather and climate I know what climate change means and why it is happening and begin to identify human and natural causes	Extreme Weather in the UK and South America I know and can identify types of extreme weather. I know and understand how extreme weather is becoming more frequent due to climate change.	Extreme Weather in the UK and South America I know and understand how climate change affects people and weather in the UK. I know that flooding in Hull is a local example of climate-related extreme weather. I know how to create a graph to show river level over time or rainfall observation and measurements	Extreme Weather in the UK and South America I know and understand how climate change affects people and weather in the Amazon region. I know how to compare the impacts with the UK. I know how to create a graph to show rainfall observation or river levels over time.	Extreme Weather in the UK and South America I know how to answer the question: How does climate change affect humans and extreme weather? I know the impact of climate change on humans. I know how climate change is affecting the weather.	
History Cycle C							
Music Cycle A	The Dragon Song I know how to sing the song. I know how to identify the pulse of the music.	The Dragon Song I know how to sing the song and play instrumental parts within the song.	The Dragon Song I know how to sing the song and improvise using voices and/or instruments within the song.	The Dragon Song I know how to sing the song and perform compositions within the song.	The Dragon Song I know how to sing the song and perform compositions within the song.	The Dragon Song I know how to rehearse and practice for a final performance. I know how to use musical words when talking about a piece of music.	
PE Cycle C	Swimming	Swimming	Swimming				

