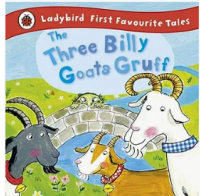
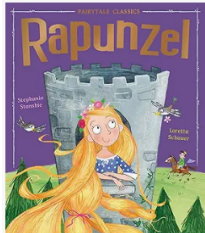
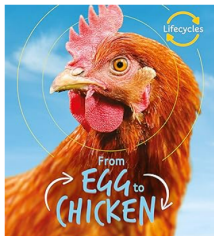


EYFS Medium Term Plan Overview 2025-2026

Spring 2: Traditional Tales / Spring

Broad theme: Traditional Tales / Spring	Week 1 23.02.26	Week 2 2.03.26	Week 3 9.03.26	Week 4 16.03.26	Week 5 23.03.26	Week 6 30.03.26
Literacy  Stand out vocabulary: build, construct, design brick, cement, intelligent, sturdy, exhale	The Three Little Pigs  Stand out vocabulary: build, construct, design brick, cement, intelligent, sturdy, exhale	The Gingerbread Man  Stand out vocabulary: rapid, accelerate, pursue sneaky, cunning, ravenous, famished, soggy	The Three Billy Goats Gruff  Stand out vocabulary: troll, hideous, luscious, creaky, bamboozle	Rapunzel  Stand out Vocabulary: colossal, immense, trapped, prisoner,	Busy Spring  Stand out Vocabulary: season, change, Spring, daffodils, blossom, buds, new life,	From Egg to Chick  Stand out vocabulary: Life cycle, embryo, incubation, hatching, brooding, pullet, hen, rooster, egg tooth, down, flock, cluck, nest
Phonics Nursery: Little Wandle Foundation for Phonics Reception: Little Wandle Letters and Sounds Progression	Nursery 1 and 2 Rhyme time: The Wheels on the Bus Nursery 2 Sound: u What's in the box: under upset umbrella Blend from the box: (omit blend from the box for this sound) Reception Phase 3 I know how to read and say Phase 3 GPC's (digraphs / trigraphs) ai ee igh oa oo ar or ur oo	Nursery 1 and 2 Rhyme time: Down at the Station Nursery 2 Sound: r What's in the box: rocket rabbit rice rainbow Blend from the box: r-a-t, r-e-d, r-oa-d, r-i-ng Reception Phase 3 I know how to read Phase 3 GPC's er and air and read words with double	Nursery Rhyme time: Row, Row, Row Your Boat Nursery 2 Sound: h What's in the box: hat hammer house helicopter Blend from the box: h-a-t, h-ou-se, h-or-se h-ea-d Reception Phase 3 I know how to read words with two or more Phase 2 / 3 digraphs	Nursery Rhyme time: Ring a Ring o'Roses Nursery 2 Sound: b What's in the box: ball bus bird bear Blend from the box: b-oo-k, b-u-s, b-ir-d, b-a-g Reception Phase 3 I know how to read longer words, words ending in -ing, and compound words	Nursery Rhyme time: Baa Baa Black Sheep Nursery 2 Sound: f What's in the box: fish frog flower flamingo Blend from the box: f-i-sh, f-a-n, f-oo-t, f-ar-m Reception Phase 3 I know how to read longer words words with s in the middle /z/ s	Nursery Rhyme time: Review and consolidate Nursery 2 Sound: l What's in the box: leaf lips lemon lollipop Blend from the box: l-ea-f, l-i-d, l-o-ck, l-o-g Reception Spring 2: Assess and review

	ow oi ear and can sound and blend words containing these gpc's. I know how to read and spell Phase 2 and 3 tricky words.	letters / longer words I know how to read and spell Phase 2 and 3 tricky words.	I know how to read and spell Phase 2 and 3 tricky words.	I know how to read and spell Phase 2 and 3 tricky words	words ending –s words with –es at end /z/ I know how to read and spell Phase 2 and 3 tricky words	
Maths Following White Rose Maths progression	Nursery Shape, Space and Measure 4: Match, Talk, Push and Pull I can match simple shapes (3D) I can push and join shapes together (3D) I can use blocks for a purpose and talk about how I used them. Reception Length, Height and Time I can explore and compare height. I can explore and compare length.	Nursery Shape, Space and Measure 4: Match, Talk, Push and Pull I can follow simple routes (indoors and outdoors using myself and small world) Reception Length, Height and Time I can talk about, order and sequence time.	Nursery Subitising 3: Talk About Dots I am becoming familiar with dot patterns. I can identify 1 and 2 dots Reception: Building 9 and 10 I can find and represent numbers 9 and 10 I can compare numbers to 10 I can subitise an amount to 10	Nursery Subitising 3: Talk About Dots I can identify 1 and 2 dots in different arrangements. I can say when there are 3 dots. Reception: Building 9 and 10 I can find one more and one less than an amount to 10. I can find ways to compose 10 (2 parts) I can make arrangements of 10.	Comparison 2: Compare and Sort Collections I notice when two collections are the same. I can make collections of small objects the same. I can make collections of large objects the same. Reception Building 9 and 10 I can find ways to compose 10 (3 parts) I can find a double and make a double up to double 10 I can say if an amount to 10 is odd or even.	Comparison 2: Compare and Sort Collections I can recognise when two collections are the same using large and small objects. I can make and talk about my own collections. Reception: 3D shape and pattern I can recognise and name 3D shapes. I can find 2D shapes within a 3D shape. I can identify 3D shapes in the environment. I can copy and continue patterns.
UtW RE Salvation UC F3 Why do Christians put a cross in an Easter	I know that the cross is a special symbol for Christians	I can listen and respond to parts of the Easter story: Palm Sunday	I can listen and respond to parts of the Easter story: Maundy Thursday	I can listen and respond to parts of the Easter story: Good Friday	I can listen and respond to parts of the Easter story: Holy Saturday and Easter Sunday	I can create an Easter Garden using loose parts and represent key details / symbols in the Easter story

garden?						
PE Gymnastics Unit 1	I know how to copy and create shapes with my body.	I know how to create shapes on apparatus.	I know how to develop balancing and taking weight on different body parts.	I know how to jump and land safely.	I know how to develop rocking and rolling.	I know how to copy and create short sequences by linking movements together.
Physical development: movement based pedagogy	DAILY TIMETABLED MOVEMENT BASED ACTIVITIES... Parachute games Running, Bubbles, N Dough Disco: Squeeze it - ball it - pancake - dance floor - sausage - the dive (focus on combining two moves each week) R: Refine and combine the above movements in daily dough disco routines N Squiggle movements / Squiggle whilst you wiggle / R Squiggle me a writer (see fine motor below for progression)					
Handwriting / fine motor	Nursery Squiggle Dance 1 Reception Squiggle movements first, then transfer onto medium handwriting lines I know how to form letters in the misfit family and their capitals: Ss Ff Xx Zz	Nursery Squiggle Dance 2 Reception Squiggle movements first, then transfer onto medium handwriting lines I know how to form letters in the straight line family i,l,t,j	Nursery Squiggle Dance 3 Reception Squiggle movements first, then transfer onto medium handwriting lines I know how to form letters in the coat hanger family c,o,a,d	Nursery Squiggle Dance 4 Reception Squiggle movements first, then transfer onto medium handwriting lines I know how to form letters in the coat hanger family g,q,e	Nursery Squiggle Dance 5 Reception Squiggle movements first, then transfer onto medium handwriting lines I know how to form letters in the bridge family n,m,r,h	Nursery Consolidate dances / moves Reception Squiggle movements first, then transfer onto medium handwriting lines I know how to form letters in the bridge family b,k,p
PSED Healthy Me	Nursery I know the names for some parts of my body and am starting to understand that I need to be active to be healthy Reception I understand that I need to exercise to keep my	Nursery I can tell you some of the things I need to do to be healthy. Reception I understand how moving and resting are good for my body.	Nursery I know what the word 'healthy' means and that some foods are healthier than others. Reception I know what the word 'healthy' means and that some foods are healthier	Nursery I know how to help myself go to sleep and that sleep is good for me. Reception I know how to help myself go to sleep and understand why sleep is	Nursery I can wash my hands and know it is important to do this before I eat and after I go to the toilet. Reception I can wash my hands thoroughly and understand why this is	Nursery I know who my safe adults are and how to stay safe if they are not close by me. Reception I know who my safe adults are and how to stay safe if they are not close by me.

	body healthy.		than others.	good for me.	important especially before I eat and after I go to the toilet.	
EAD Music (Charanga) Our World	Reception I know how to listen and respond (Lovely Day by Bill Withers) I know how to explore and create using voices and instruments (Wheels on the bus and Old Macdonald)	I know how to listen and respond (Beyond the Sea by Robbie Williams) I know how to explore and create using voices and instruments (Wheels on the bus, Old Macdonald and Incy Wincey Spider)	I know how to listen and respond (Mars from the Planets by Gustav Holst) I know how to explore and create using voices and instruments (Wheels on the bus, Old Macdonald and Incy Wincey)	I know how to listen and respond (Frogs Legs and Dragons Teeth by Bellowhead) I know how to explore and create using voices and instruments (Wheels on the bus, Old Macdonald, Incy Wincey Row Row, Row the Boat, Hokey Cokey)	I know how to listen and respond (Aint No Mountain High Enough) I know how to explore and create using voices and instruments (Wheels on the bus, Old Macdonald, Incy Wincey Row Row, Row the Boat, Hokey Cokey)	I know how to listen and respond (Singing in the Rain by Gene Kelly) I know how to explore and create using voices and instruments (Wheels on the bus, Old Macdonald, Incy Wincey Row Row, Row the Boat, Hokey Cokey)
Personal development and real life skills	Nursery: I know how to take my shoes and welly boots on and off (and put on the correct feet). I know how to select and prepare my own fruit snack including chopping and peeling. I know how to pour my own drink. I can recognise my own first name. I can take off my coat and put it back on again. Reception: I know how to recognise my full name. I know how to fasten buttons, press studs and zips. I know how to make toast. I know how to make playdough. I know how to tidy away after myself. I can put my shoes back on the correct feet and manage fastenings. I can dress and undress for PE.					
Understanding the World	- Investigating the properties of different materials for strength, stability, waterproof, magnetism, floating and sinking (Link to The Three Little Pigs) - Investigate...What happens to these materials when we put them in water? (Link to The GingerbreadMan) - My Map Book by Sarah Fanelli - map the journey of the Gingerbread Man - Seasons - Busy Spring' non fiction text I can describe the season of Spring: typical weather, clothing, trees and nature. Spring walk to spot signs Compare bulbs and seeds and plant both to observe growth Incubator / visit from Farmer Amy with chicks From Egg to Chicken (non fiction text) Celebrations: Shrove Tuesday - hook 'Mr Wolfs Pancakes.' Add a frying pan into the home corner and a pancake recipe. Make pancake dough at the dough station - can you flip your dough like a pancake? Ramadan Feb 17th - 18th March Easter weekend 3rd - 6th April					

EAD (also see Charanga) (planned activities linked to seasonal /theme)	● Retelling traditional tales using story props / loose parts ● Build the tallest tower using junk materials / construction materials - what will stop it from falling over? (Link to Rapunzel) ● Colour mixing (brown / pink) to paint a Spring blossom tree ● Songs: Shake My Sillies Out, Head Shoulders Knees and Toes, The Animal Fair, Wiggly Woo - choose from a wide selection at... An A to Z of Nursery Rhymes and Songs - BBC Teach ● Mother's Day card - link to Spring 
Key calendar dates	Easter Service at Goxhill Church Mothinging Sunday