



Medium Term Plan Overview 2024-2025

Early Years

Autumn 1 – Marvellous Me

	4 th September	9 th September	16 th September	23 rd September	30 th September	7 th October	14 th October
Book	Once there were Giants	Dogger/All About Alfie/Peepo	My Body – non fiction	Two Homes	Harvest Little red Hen/Leaf Man		5 Minutes Peace
Literacy	N - take a photo of them. Dictate to an adult something about themselves. R – Draw a self-portrait. Dictate to an adult something about themselves.	N – Draw a picture of themselves R – Draw their family. Can they label/name each of them, including their name.	N- Draw round a child – have pre-made labels to label the body. R- Draw a picture of their body – can they label any parts of their body? Use of word mats to support labelling Or Have labels for them to stick to body Poem to learn and retell –This is me	N- Which bits of furniture go in which room? Naming and describing rooms and furniture/objects. Put pictures of furniture in the right room. R – My House – draw a picture of their house. Observe pencil control and grip. Dictate to an adult description of house – can they use any vocab from the book to name rooms etc.	Oral retell of story Sequence instructions for making bread Take a leaf man on a journey and record using photos and captions (teacher scribe)		N – Retell the story using puppets/ Story sequencing R – Story sequencing. My favourite character is.....
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Phonics		During Autumn 1 Nursery children will be working on developing general sound discrimination through: • environmental sounds • instrumental sounds • body percussion This will be taught through listening walks, making instruments, acting out and putting music to nursery rhymes and stories, singing action songs, listening to and identifying instruments, using instruments at different volumes,					
			I know how to say and recognise the sounds s, a, t, p	I know how to say and recognise the sounds i, n, m, d	I know how to say and recognise the sounds g, o, c, k I know how to read the tricky word is	I know how to say and recognise the sounds ck, e, u, r I know how to read the tricky word I	I know how to say and recognise the sounds h,b,f,l I know how to read the tricky word the
Maths	N	ONGOING AS WARMUPS - Number rhymes, counting to 10 and counting unseen objects such as claps/drumbeats					
	R	Getting to Know you Including: Baseline Revise touch counting Cardinal principle Shapes Colours	Colours Including: • Recognising and naming	Colours Including: • Sorting	Matching Including: • Matching by patterns	Matching Including: • Which one is the odd one out?	Sorting Including: • By colour, size and shape
			Mastering Number week 1 Subitising	Mastering Number week 2 Counting, cardinality, ordinality	Mastering Number week 3 Composition	Mastering Number week 4 Subitising	Mastering Number week 5 Comparison
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U the W	I know who I am and what I like. I know how to talk to others. Draw a picture of something they like.	I know how homes are different now to those in the past. Look at the pictures and compare from then and now – toys/clothes/household items	I know how to stay healthy in regards to food and sleep.	I know there are different types of houses. Look at different types of houses - detached/ Semi-detached/terraced/ flats/bungalows. use google maps to support.	I know how to follow instructions I know how to wash my hands I know what food types are healthy. Bake bread – make healthy sandwich What is Harvest?		I know what can be recycled I know how to recycle objects Recycling Week Why do we recycle? Look at materials and sort into recycle or not.
PSE	JIGSAW – UNIT 1 – Being me in my World						
		Who...me? I know how it feels to belong and that we are similar and different	How am I feeling today? I know how to show that I am feeling happy or sad	Being at school I know how to work together I know how to consider other people’s feelings	Gentle hands I know how to use gentle hands I know that it is good to be kind to people	Our rights I am starting to know about children’s rights I know we should all be allowed to learn and play	Our responsibilities I know what being responsible means
EAD	Assessment portrait with name – to be displayed in room.	Self Portraits I know how to paint a picture of my face. I know who Picasso is	Funny Bones song I know how to sing a song with actions	Paint a picture of their house I know what shapes to use when drawing a house	Autumn crafts I know how to use collage materials to create a picture		Recycled elephants I know how to join materials
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Gross Motor	N - Squuggle while you Wiggle for nursery R - PE								
Fine Motor	I know how to use atelier items to create a face, outline given	I know how to thread beads		I know how to use a pipette		I know how to use tweezers	I know how to knead bread I know how to weave		I know how to hold scissors safely I know how to make snips in paper
RE	Special People								
		You are Special	All about you	Jesus	Christians – The miracles of Jesus	Muslims – The first prophet, the first man			
French	To introduce: Hello – Bonjour Goodbye – Au revoir RECEPTION EXT – My name is - Je m’appelle I know that French is a different language I know that people in France speak french								