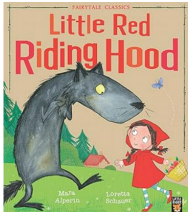
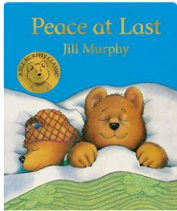
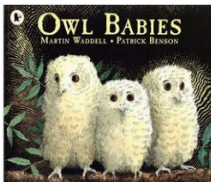
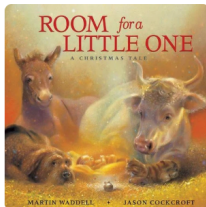
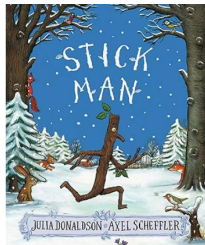
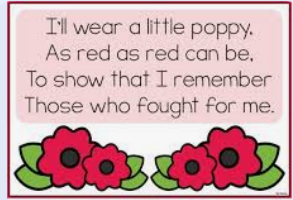


EYFS Medium Term Plan Overview 2025-2026 *East Halton*

Autumn 2: Night and Day

Broad theme: The Night Sky	Week 1 3.11.25	Week 2 10.11.25	Week 3 17.11.25	Week 4 24.11.25	Week 5 1.12.25	Week 6 8.12.25	Week 7 15.12.25
Literacy	Little Red Riding Hood  Stand out vocabulary: fierce, ferocious, vicious	Peace At Last  Stand out vocabulary: tired, exhausted, weary	Goodnight Spaceman  Stand out Vocabulary: asteroid, meteor, shooting star, gravity, space station	Owl Babies  Stand out Vocabulary: pitch black, dark, inky	Hedgehogs  Stand out Vocabulary: nocturnal, predator, prey, hoglet	Room For A Little One  Stand out Vocabulary: snug, comfortable, cosy, sheltered	Stick Man  Stand out Vocabulary: unlucky, unfortunate, resilient, determined
Phonics Nursery: Little Wandle Foundation for Phonics Reception: Little Wandle Letters and Sounds Progression	Nursery Rhyme time: Twinkle Twinkle Little Star Sound: s What's in the box: sock sun star snake Blend from the box: s-o-ck s-u-n s-oa-p s-a-ck Reception Phase 2 I know how to read and say double letters / GPC's ff ll ss and j	Nursery Rhyme time: Hey Diddle Diddle Sound: a What's in the box: ant apple arrow astronaut Reception Phase 2 I know how to read and say the GPC's v w x y	Nursery Rhyme time: Hickory Dickory Dock Sound: t What's in the box: teddy toast teeth tiger Blend from the box: t-ee-th t-i-n t-a-p t-o-p Reception Phase 2 I know how to read and say GPC's / digraphs z zz qu and ch and words with s /s/ at the end	Nursery Rhyme time: Pat-a-Cake Sound: p What's in the box: pencil pizza peg penguin Blend from the box: p-e-n p-e-g p-i-n p-a-n Reception Phase 2 I know how to read and say the digraphs sh th ng and nk	Nursery Rhyme time: Wind the Bobbin Up Sound: i What's in the box: insect invitation igloo iguana Reception Phase 2 I know how to read words with s /s/ added at the end and words ending s /z/ and with s /z/ added at the end (bags)	Nursery Rhyme time: Review and consolidate Sound: n What's in the box: nurse nose nest net Blend from the box: n-e-t n-oa-z (nose) n-e-ck n-u-t Reception Autumn 2: Assess and review	Nursery Rhyme time: Review and consolidate Sound: m What's in the box: moon marble monkey mouse Blend from the box: m-oo-n m-ou-se m-a-p m-a-n Reception Review to secure GPC's, words and tricky words.

	I know how to read the tricky word <i>as</i>	I know how to read the tricky words <i>and has his her</i>	I know how to read the tricky words <i>go no to into</i>	I know how to read the tricky words <i>she he of</i>	I know how to read the tricky words <i>we me be</i>		
Maths Following White Rose Maths progression	Nursery Counting 1: Hear and Say Number Names I can hear number names in stories and songs. I can join in saying some number names in stories and songs. I can say some number names in order.	Nursery Counting 1: Hear and Say Number Names I can say number names in order. I can join in stable order counting forwards. I can join in stable order counting backwards.	Nursery Counting 2: Begin to order number names I can hear 1, 2, 3 being modelled in my play. I can copy the sequence of 1, 2, 3 in my play. I can copy fingers to represent 1, 2, 3.	Nursery Counting 2: Begin to order number names I am beginning to count actions. I can say number names in order in familiar contexts. I can recognise that anything can be counted.	Nursery Subitising: I see 1, 2, 3 I notice images in books. I can respond to 'I see 1, 2, 3' in books. I can recognise 1, 2, 3 images in books.	Nursery Subitising: I see 1, 2, 3 I can copy 'I see 1, 2, 3' when looking at books. I can notice and point to 1, 2, 3 objects in books. I can recognise 1, 2, 3 in well known tales.	Nursery Pattern 2: Join in with repeats I can join in with repeats in songs, rhymes and stories. I know my daily routine and what happens next. I can make simple pattern arrangements in art (e.g. spots.)
	Reception It's Me: 1,2,3 I can say one more than a number to 3 in songs and rhymes. I can say one less than a number to 3. I know that numbers 2 and 3 are composed of two parts.	Reception Circle and triangles I can identify and name circles and triangles I can compare circles and triangles I can identify shape in the environment.	Reception: Position I can describe and follow a familiar route I can use positional language.	Reception: 1,2,3,4,5 I can recognise and find 4 and 5. I can subitise 4 and 5 objects. I can represent 4 and 5 in different ways.	Reception: 1,2,3,4,5 I can find one more than 4 and 5. I can find one less than 4 and 5. I can find different ways in which 4 and 5 are composed. I can find and say different ways in which numbers to 5 are composed (two and three parts)	Reception: Shapes with 4 sides I can identify and name shapes with four sides. I can combine shapes with four sides	Reception: Shapes with 4 sides I can identify shapes in the environment. I can sequence familiar events in my day I know things that I do at night time, and during the day time.
RE Special People To Me	I know and can name people who are special to me.	I know that Jesus is a special person in the life of a Christian. I know that a vicar / reverend is a special person in a Christian	I know that Prophet Mohammed is a special person in the life of a Muslim. I know that an Imam is a special person in	I know that a rabbi is a special person in a Jewish community.	I know that a Guru is a special person in a Hindu community.	I know why the Nativity story is so important to Christians.	I know why the Nativity story is so important to Christians.

	I know common activities that I carry out during the day and at night. I know some differences between then and now (astronauts, space travel) I know why and what we remember on Poppy Day / Bonfire Night I know how to keep myself safe on Bonfire Night I know who celebrates Diwali and how it is celebrated.
EAD (planned activities linked to seasonal /theme)	 Learn and perform the poppy poem to the school Diwali craft - clay diva lamp Assemble a poppy / split pin Bonfire night - explore painting techniques Junk modelling - deconstruct and reconstruct and explore joining techniques
Key calendar dates	21.11.25 - Children in Need 30.11.25 Christmas craft Fayre at East Halton School 2.12.25 - Flu catch up immunisations 3.12.25 - Christmas Disco 8.12.25 - Get ahead Silent disco workshops 11.12.25 - Fire station visit to East Halton 16.12.25 - EYFS Christmas party 18.12.25 - Pantomime at Scunthorpe Baths Hall 9.00 - 1.00 pm 19.12.25 - Carols around the tree in school 19.12.25 - End of term