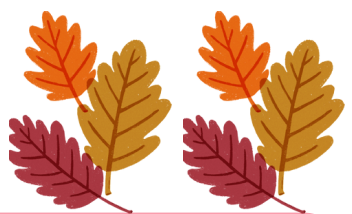


EYFS Autumn Term

Curriculum Letter East Halton



A very warm welcome! Whether you are brand new to our school, or you have already been a part of our school, we welcome you all and cannot wait to share your learning journey. Parents and carers please chat to us at the door in the morning or afternoon if you need to pass on a message about your child. You can also contact us via the office 01469 530743 or via email: admin.easthalton@northlincs.gov.uk

Our broad theme this term is 'Regulate Me.' We will be exploring ourselves, our families and our emotions – what makes us happy, sad, angry, upset, frustrated and how we manage these big emotions. Our literacy lessons and story times will be based around this theme. Story books include 'Barbara Throws A Wobbler' The Invisible String, 'Ruby's Worry' and 'Have You Filled A Bucket Today?' We will also be exploring the season of Autumn and the traditional tale 'The Enormous Turnip. In RE our theme is 'Myself' we will be exploring a range of religious beliefs from a child's perspective. In PSHE our theme is 'Being Me In My World.'

Real life skills: children in Nursery will be selecting and preparing their own fruit snack, pouring their own drink and hanging up their belongings. Children in Reception will be learning to prepare their own toast, make their own playdough and tidy away their resources.

Routines

Reading: In a few weeks time, Reception children will begin reading practise sessions which are adult led, initially these reading sessions look at books which are wordless. These books will only be shared in school. Each week children will bring home a reading for pleasure / sharing book which they will learn to select and return / change themselves from our class library.

Nursery children will bring home a reading for pleasure / sharing book which will be changed weekly.

P.E:

Nursery and reception children will have a PE lesson every Friday. Please send in trainers or plimsolls initially for this session so that they can practise taking off and putting back on shoes and socks. This does take considerable time initially but it is an important skill. In PE we will be focusing on finding a space, moving safely, stopping with control and using equipment safety.

Phonics and Reading

Nursery children will take part in a daily phonics lesson focusing on building their repertoire of nursery rhymes, rhyming words, oral blending and tuning into sounds in the environment. We will post the nursery rhymes we are covering each week on Class Dojo for you to sing along to at home!

Reception children will take part in a daily phonics lesson following Little Wandle Letters and Sounds Programme. This term they will learn to read and recognise letters: s a t p i n m d g o c k e u r h b f l., and blend letters to read words containing these sounds.

Please share books and stories with your child at home as frequently as possible at home as this really makes an impact on their speech, language and vocabulary.

Maths

Nursery children will be comparing amounts, saying which of two amounts is larger or smaller. They will be playing and exploring with 2D and 3D shapes and exploring and joining in with repeats in songs and rhymes.

Reception children will be sorting objects by type, comparing sets saying which has more / fewer / the same. They will be comparing size, mass and capacity and describing, copying and continuing simple repeating patterns. They will recognise numerals 1, 2, 3 and subitise and represent amounts to 3 in different ways.

Dates for your diary:

<https://docs.google.com/document/d/14XtREHDlhW9YchArCJiupLEH--gkpSwzuUBbDu6LQo/edit?usp=sharing>



The first page of our curriculum letter explains all the formal teaching and learning that will take place over the term. These will be very short adult led inputs. The good news is that we actually spend more time throughout the day immersed in play and movement!

Our continuous provision areas which the children choose from in Plan, Do, Review time include...

Outdoor sand, indoor and outdoor water, creation station, painting, dough station, construction area, small world area, loose parts play, home corner, mark making and writing area, puzzle station, woodwork area, mud kitchen, digging pit, den building, physical and wheeled area, trim trail, climbing wall, stage / performance area, reading /story telling area.

We also have daily dough disco, parachute games, running, Squiggle Me A Writer (our early handwriting programme) so that are children are constantly on the move and not near any screens!