



EYFS Autumn Term 2

Curriculum Letter

East Halton Primary School



A very warm welcome back after a lovely two week break. The term ahead, leading to Christmas is going to be very busy and action packed!

Parents and carers please chat to us at the door in the morning or afternoon if you need to pass on a message about your child. You can also contact us via the office 01469 540273 or via email: admin.easthalton@northlincs.gov.uk



The EYFS Team
Mrs Allison Thompson
Mrs Lisa Redfearn

Our broad theme this term is 'Night and Day.' Our literacy lessons and story times will be based around this theme. Story books include 'Peace At Last', 'Little Red Riding Hood', 'Goodnight Spaceman', 'Owl Babies', 'Hedgehogs', 'Room For A Little One', and 'Stickman.' We will also be exploring seasonal changes from Autumn to Winter and Autumn and Winter festivals such as Bonfire Night, Diwali and Christmas.

In RE our theme is 'Special People' we will be exploring special people from a range of faiths. In PSHE our theme is 'Celebrating Difference.'

Real life skills we will focus on in Nursery: taking shoes and boots off and putting them back on again, preparing my own snack, recognising my own first name.

Real life skills we will focus on in Reception: recognising my full name, managing fastenings such as zips, press studs and buttons, making toast, making playdough and tidying away after myself.

Routines

Nursery children will bring home a reading for pleasure / sharing book which will be changed weekly.

Reception children will begin their reading practise sessions with Mrs Thompson during the first week back after half term. Each week your child will bring home a book with simple words for them to practise reading, with a focus on sounding out and blending words containing sounds they already know. Children will also continue to bring home a reading for pleasure / sharing book which they select and return / change themselves from our class library.

P.E:

Reception children will have a PE lesson every Friday morning. Please send in trainers or plimsolls initially for this session so that they can practise taking off and putting back on shoes and socks.

Phonics and Reading

Nursery children will take part in a daily phonics lesson focusing on a nursery rhyme each week, initial sounds s a t p i n m, rhyming words, oral blending and tuning into sounds in the environment. We will post the nursery rhymes we are covering on Class Dojo for you to sing along to at home!

Reception children will take part in a daily phonics lesson following Little Wandle Letters and Sounds Programme. This term they will learn to read and recognise letters: j, v, w, x, y, z, double letters ff, ss, ll, zz and digraphs ch, sh, th, qu, nk, ng and blend sounds to read words containing these letters.

Please share books and stories with your child at home as frequently as possible at home as this really makes an impact on their speech, language and vocabulary.

Maths

Nursery: Children will be saying number names in order and in the context of rhymes; subitising amounts 1, 2, and 3 and making simple patterns.

Reception: Children will be finding one more and one less than a number, identifying 2D shapes, subitising amounts to 5 and exploring how a number can be composed of two parts, e.g. 5 is made up of 4 and 1.

Dates for your diary (please also read the weekly diary dates on class dojo sent by admin)

- 21.11.25 – Children in Need
- 30.11.25 Christmas craft Fayre at East Halton School
- 2.12.25 – Flu catch up immunisations
- 3.12.25 – Christmas Disco
- 8.12.25 – Get ahead Silent disco workshops
- 11.12.25 – Fire station visit to East Halton
- 16.12.25 – EYFS Christmas party
- 18.12.25 – Pantomime at Scunthorpe Baths Hall 9.00 – 1.00 pm
- 19.12.25 – Carols around the tree in school
- 19.12.25 – End of term



The first page of our curriculum letter explains all the formal teaching and learning that will take place over the term. These will continue to be short adult led inputs. The good news is that we actually spend more time throughout the day immersed in play and movement! Our continuous provision areas which the children choose from in Plan, Do, Review time include...

Outdoor sand, indoor and outdoor water, creation station, painting, dough station, construction area, small world area, loose parts play, home corner, mark making and writing area, puzzle station, woodwork area, mud kitchen, digging pit, den building, physical and wheeled area, trim trail, climbing wall, stage / performance area, reading /story telling area, snack area.

We also have daily dough disco, parachute games, running, Squiggle Me A Writer (our early handwriting programme) so that are children are constantly on the move and not near any screens!