



NURSERY AND RECEPTION

SPRING TERM 1 CURRICULUM LETTER

EAST HALTON PRIMARY SCHOOL



Happy New Year to all our families! A very warm welcome back after a lovely two week break.

Parents and carers please chat to me at the door in the morning or afternoon if you need to pass on a message about your child. You can also contact me via the office 01469 540273 or via email: admin.easthalton@northlincs.gov.uk

For diary dates please see the weekly reminders sent out on class dojo from the admin team.



Mrs A Thompson
Early Years Practitioner

Our broad theme this term is 'Toys and Bears.'

Story times will be based around this theme. Story books include 'Where's My Teddy? Goldilocks and the Three Bears, National Geographic Bears, We're Going on a Bear Hunt, Brown Bear, Brown Bear and Ruby's Chinese New Year.'

We will be exploring the season of Winter and how Chinese New Year is celebrated. We will also explore toys, how they work and find out the sorts of toys our grown ups and our grandparents played with when they were young.

Real life skills we will be focusing on: taking my shoes and welly boots on and off, selecting and preparing my own snack including making toast, pouring my own drink, recognising and writing my name, tidying away the resources I have used, taking off my coat and putting it back on again including zips and other fastenings.

Routines

Children will bring home a reading for pleasure / sharing book which they will select and return / change themselves from our class library each week. Please share books and stories with your child at home as frequently as possible at home as this really makes an impact on your child's speech, language and vocabulary development.

Children will have a daily snack time of fruit which they will learn to chop, peel and slice themselves, along with a drink of milk (unless they are dairy free) We also make toast every day and appreciate any contributions towards this – a suggested donation is £1 a week. Please ensure your child has a water bottle which will be refilled during the day.

Children will also make playdough to use during their provision time.

Outdoor play is a huge part of our day. Please ensure your child is wrapped up for the cold weather. Please also ensure you send your child with some spare clothing as there may be spills during the day.

Phonics and Early Reading

All Nursery children will take part in regular foundation for phonics sessions which focus on singing nursery rhymes, rhyming words, tuning into sounds around us, sound talking and initial sounds.

Nursery rhymes for this half term are: Round and Round the Garden, One, Two, Buckle My Shoe, The Grand Old Duke of York, Humpty Dumpty and Incy Wincy Spider.

We will also be tuning into words beginning with the following initial sounds: d g o c k e and blending words containing these sounds.

Children in Reception will be learning digraphs and trigraphs from Phase 3 of Little Wandle Letters and Sounds. They are: ai as in rain, ee as in see, igh as in night, oa as in coat, oo as in room and oo as in book, ar as in car, or as in born, ur as in curl, ow as in owl, er as in bigger, oi as in boil, ear as in hear and air as in hair.

Please continue to support your child by hearing them read their decodable book at home.

Maths

Nursery children will be:

Recognising and using positional language – on, under, above, below, inside, outside, next to, opposite
Exploring, describing and sorting shapes and objects.
Recognising numerals 1, 2 and 3
Subitising amounts 1, 2 and 3
Counting up to 3 objects around them

Reception children will be:

Recognising numerals 0–5
Subitising and representing amounts to 5
Finding one more / one less than a number to 5
Finding ways to make five with two smaller numbers
Recognising numerals 6, 7 and 8
Finding ways to make 6, 7 and 8 using two smaller numbers
Doubling numbers 1 to 5
Combining two amounts to find how many altogether



The first page of our curriculum letter explains all the formal teaching and learning that will take place over the term. These will continue to be short, adult led inputs. The good news is that we actually spend more time throughout the day immersed in play and movement! Our continuous provision areas which the children choose from in Plan, Do, Review time include...

Outdoor sand and water, creation station, painting, dough station, construction area, small world area, loose parts play, home corner, mark making and writing area, puzzles, mud kitchen, digging pit, den building, physical and wheeled area, trim trail, climbing wall, reading /story telling area, snack area.

We also have daily dough disco, parachute games, running, Squiggle Me A Writer (our early handwriting programme) so that all children are constantly on the move and not near any screens!