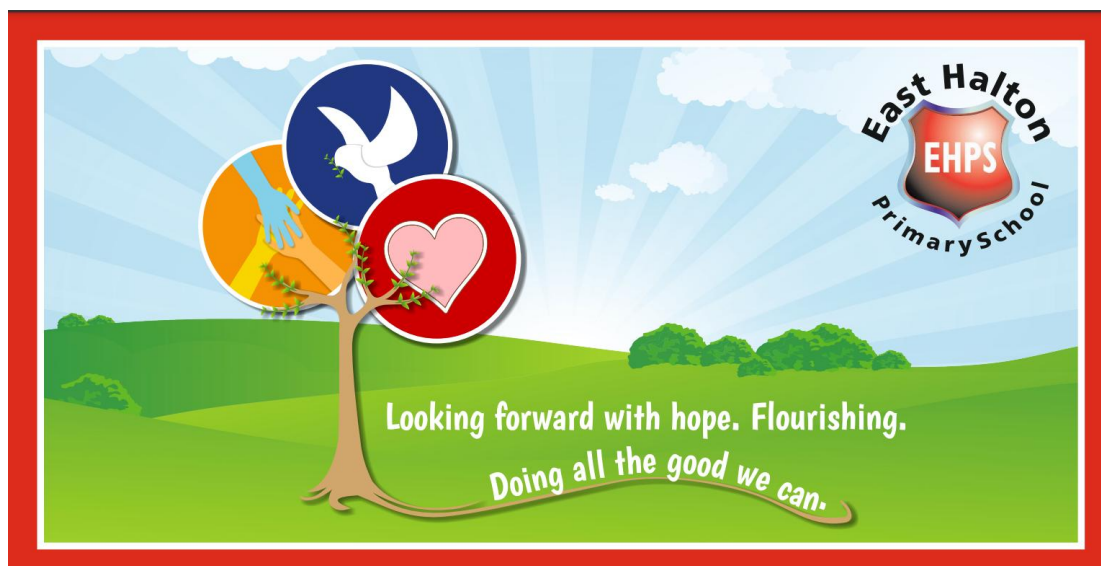




The Humber Estuary Federation



British Values Policy

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The Department for Education state that there is a need ***“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”***

Within our federation, we promote British Values in a range of ways from Nursery age all the way through to Year 6. We feel it is important that British Values are taught through curriculum subjects and day to day school life, linking into our school ethos and policies. British values are also promoted through PSHE lessons which are part of the Jigsaw programme in relation to their Spiritual, Moral, Social and Cultural education (SMSC).

British Values are defined as:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those with different faiths and beliefs

Below are examples of how British Values are promoted within our federation.

Being part of Britain

As a federation, we value and celebrate the diverse heritages of everybody within our school community. Alongside this, we value and celebrate being part of Britain. For example, we reflect during Remembrance with a service and activities within the classroom that are age appropriate. We also have celebrated events linking to the Royal family such as wedding and births and the Queen’s Jubilee and showed respect through class work when the late Queen Elizabeth died. We joined in with the celebrations for the King’s Coronation. Linking to the geography curriculum, we study our locality and compare and contrast to capital cities around Great Britain, ensuring children have a knowledge of famous landmarks. Through our history curriculum, we study inventions that have developed from Great Britain and take a look back at the history of Great Britain. We also have a flag pole on the school premises, which is changed to the patron saints flags at the appropriate times.

Democracy

Democracy is embedded within our federation. Children, parents and staff members have the opportunity for their voice to be heard and valued.

There is a school council at each site, made up of a few pupils from each age group. The school council members are elected each year by a peer vote, reflecting our British electoral system. Pupils are asked if they would like to be candidates at the start of the year and if so, they are to prepare presentations to demonstrate why they would like to be a school council member and what skills and attributes they can contribute. Pupils then vote for candidates they would like as their school council members and the highest votes gain a place. The School Council meet regularly with a member of staff and discuss how to make their school an even better place. They feedback to their class and are responsible to listen to their peers and bring any concerns/suggestions to our regular meetings. The

School Council have clear aims for the year and are proactive in meeting them.

Pupils are always listened to by adults and the children know that they will be listened to with respect. Pupils are also taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard.

Within the federation, we also elect a Head boy and girl in Y6 to represent the school. Again, they must prepare a presentation and present this to the school where votes are placed amongst the children and staff. Once elected, the Head boy and girl play a vital role in representing the school. This can be shown through leading events/services outside of school, assemblies, welcoming visitors to our schools, supporting younger children and leading by example.

The Rule of Law

Pupils are taught the school rules right from the start of their school life and understand the consequences of the rules being broken. Teachers also create classroom rules at the beginning of the school year to create a positive and safe learning environment. Our school policy on behavior covers three key areas. To be Ready, Respectful and Safe. These three key foci are discussed regularly within classrooms/assemblies and in and around the school to remind and encourage the children of the school rules and expectations. The pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. We also have visits from the authorities such as police and the fire services to broaden the children's understanding of rules and why they are in place.

Individual Liberty

Our children are encouraged to take controlled risks to promote their self-esteem and independence. An example of this is within Forest School sessions (when this is running within our federation) which support children in making decisions and to challenge themselves in a context outside the classroom.

Within our federation, children are encouraged to make choices on a daily basis. In relation to learning, adults encourage children to think of ways to solve a problem or complete a task, ensuring children use trial and error and embrace challenge, having a growth mindset as opposed to a fixed one. Children are also encouraged to make choices through learning about E-safety; in PSHE and RE lessons; during maths and scientific problem solving and also extra-curricular activities.

Mutual Respect and Tolerance of Those with Different Faiths and Beliefs

Mutual respect is key in our federation and something that we strive to develop our school community to embrace. Our staff and pupils are taught to treat others how they would like to be treated and to respect everyone and their opinions. Through Religious Education, children study different religions and beliefs from around the world, such as Diwali, Chinese New Year. We have had many visitors come into school to share their knowledge and develop pupil's awareness through enrichment activities for the children. We schedule regular assemblies to promote diversity. Pupils identify similarities and differences between themselves and others and we encourage pupils to respect and celebrate differences. Within our federation we feel that it is essential to develop children's tolerance and acceptance of others in order to prepare our pupils for the outside world.

